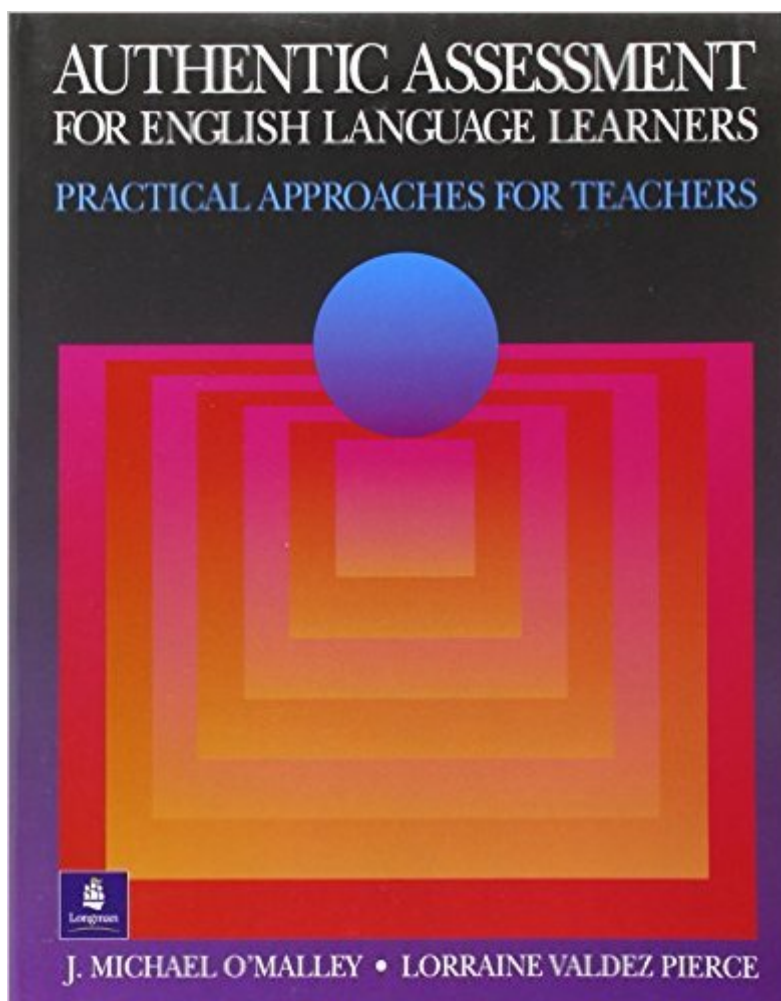


The book was found

Authentic Assessment For English Language Learners: Practical Approaches For Teachers



Synopsis

This practical resource book will familiarize teachers, staff developers, and administrators with the latest thinking on alternatives to traditional assessment. It will prepare them to implement authentic assessment in the ESL/Bilingual classroom and to incorporate it into instructional planning.

Book Information

Paperback: 268 pages

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Product Dimensions: 0.5 x 8.8 x 11 inches

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Average Customer Review: 4.5 out of 5 stars [See all reviews](#) (28 customer reviews)

Best Sellers Rank: #59,180 in Books (See Top 100 in Books) #100 in [Books > Education & Teaching > Schools & Teaching > Education Theory > Language Experience Approach](#) #133 in [Books > Education & Teaching > Schools & Teaching > Education Theory > Assessment](#) #161 in [Books > Education & Teaching > Schools & Teaching > Instruction Methods > Language Arts](#)

Customer Reviews

I have just completed a graduate course in Assessment for teachers of ELLs. Almost all of the students in this class, including me, found this book to be a very valuable resource. Some of the information is redundant, but for a teacher looking for ideas on how to construct an authentic assessment of student work (reading, writing, speaking or listening) it is full of great insights and models that can be copied from the book or revised for individual use.

I bought this for an ESL Assessment class at the graduate level. I also teach ESL at a university, and this book comes in very handy, both in theory and in practice. I especially like the rubrics you give to students so they can assess their own strengths and weaknesses. For example, when working together in groups, students fill out a form after their work is done, stating how well they listened, asked for clarification, or offered/asked for opinions. I continue to use this book long after I've taken the class, and I believe this is the best assessment book out there. Don't waste your time (or money) on books like "ESL Assessment: On the Yellow Brick Road to the Withered of Oz" (or whatever the title of that book is!) Buy this book and you won't regret it. A winner!

This book is awesome for any teacher. Not only does it discuss many aspects dealing with authentic assessment and the importance of it, but it also gives many examples of how it can be used in an actual classroom (more applicable to LA learning, however it can be used with any subject). I loved this book because it will be a great resource for my classroom. I recommend it to any teacher.

This book is a fairly easy read. However, so far it has been more about authentic assessment than how to assess English Language Learners. Also, there are some editing mistakes that drive me crazy! This would be a good resource if you wanted to know about using portfolios or other forms of authentic assessment.

I am an English teacher. Now teachers are working with competences at the public school where I work. This is an excellent tool to assess all that stuff from working with competences. Checklists and rubrics are the basic assessment I am using to fulfill my needs as a concerned teacher, but actually there are a lot of insightful tools to assess students' activities, tasks, and products proposed by the authors of the book.,

I chose this rating because the book has valuable information for teachers who teach ELL students. I would recommend this book to anyone getting their ELL certificate. I will probably keep this book for future reference.

LOVE THIS BOOK!! This book is awesome because it basically hands you all of the assessment resources that you need to assess any student but is particular to ESL students because of the way it is looked at. It talks a lot about authentic assessment and how it is important to collaborate with fellow teachers to create great assessments and rubrics to validly assess students. It also stressed that it is important to receive professional development on how to utilize and give these assessments to students.

I used this as a textbook for a course on language assessment with MA students for years, have recommended it to educators around the world. They all love it. It's both practical and theoretical and very "hands on" with lots of examples. Teachers/MA students don't return it...they keep it on their desk for reference. While it was published in 1996 (and rumored to be updated) it's classic...doesn't matter. Just a great book

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